

Bridging Cultures Through Music

Overview of the Project

- Violin lessons to English as Second Language students
- Two-year violin program at Bowling Green High School
- Lessons taught by WKU music students
- Lessons assisted by young musician volunteers
- WKU faculty will oversee the project

The Three Main Beneficiaries

1. ESL Students

- Learning music will:
 - Transcend the language barrier
 - Grow in confidence
 - Enhance overall learning
 - Create friendships
 - Increase social skills



The Three Main Beneficiaries

2. WKU Pre-College Strings Program students

As student helpers, they will:

- Build leadership skills
- Increase confidence
- Experience culture exchange
- Volunteer their unique skills in their community



The Three Main Beneficiaries

3. WKU Music Students

They will:

- have hands-on teaching experience in an unconventional setting
- Develop effective communication and teaching skills
- Connect with students from all backgrounds



Use of Sisterhood Funds

- Stipends for 4 music major students to teach
- Thirty violins for student use, purchased and owned by WKU
- Cost of travel for classes and outreach performances

A Culturally Diverse Community is a Strong Community

- Enrich the lives of immigrant populations
- Establish long-lasting relationships
- Develop compassion for different cultures
- Through music:
 - Nurture the discipline and confidence that results from both learning and teaching an instrument

Music is a Language that Goes Beyond Speech and Letters

- Shinichi Suzuki





Thank you for your time and consideration!